

United States History I to 1865 Alternative Assessment – 6th Grade Spring 2015

Name _____ Teacher _____ School _____

On the following pages, you will find a representative sample of document-based questions from the United States History I curriculum. Please review the documents and questions. Select five document-based questions to complete. Be sure to answer in complete sentences and provide as much detail and knowledge about each topic as possible.

Each document-based question set is worth a total of 20 points and each will be scored on the rubric below.

	Document Set
Advanced 20 points	Student response represents a detailed examination of the documents, important facts and insights from each document. The response is complete and includes accurate information and interpretation of the documents. The student included details and shows an excellent understanding of this significance of this event.
Proficient 15 points	Student response represents an examination of the documents, important facts and insights from each document. The response is mostly complete and includes accurate information and interpretation of the documents. The student included some details and shows a good understanding of this significance of this event.
Basic 10 points	Student response does not represent an examination of the documents, important facts or insights from each document. The response is somewhat incomplete and/or includes some inaccurate information. The student included some details but shows a minimal understanding of the significance of this event.
Below Basic 5 points	The response includes an attempt to brainstorm information about the document or events, however major omissions, lack of detail, and inaccuracy are present. The response was largely incomplete and/or inaccurate.

80-100 Advanced

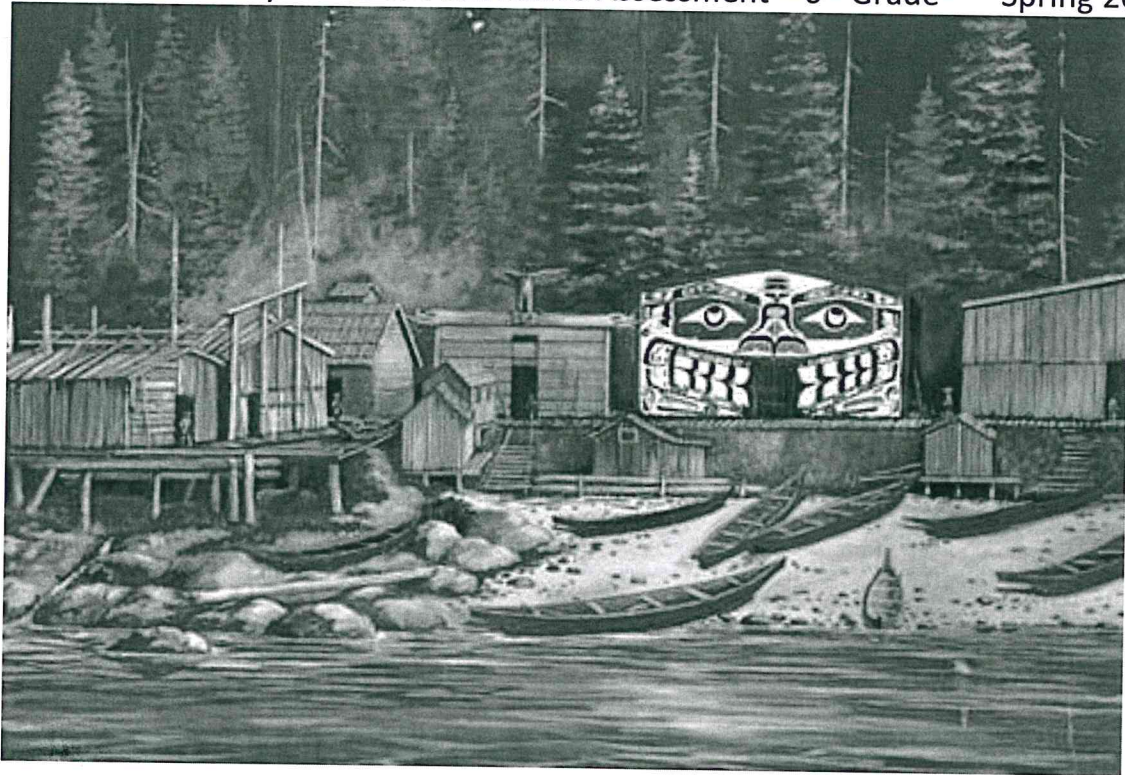
60-79 Proficient

Basic 40-59

Below Basic 39-Below



1. List one similarity and one difference between the Coastal Plain and the Coastal Range.



2. Using the picture and your background knowledge, write two examples of natural resources in the Northwest Coast region.

1. Navigational tools



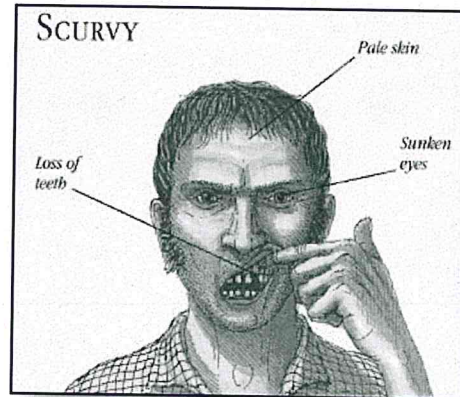
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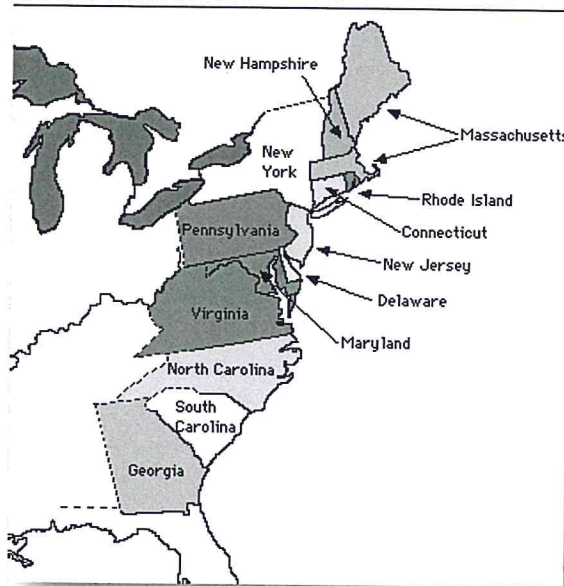
3.



4.



3. Which of the pictures does NOT represent an obstacle to exploration? Explain your answer.

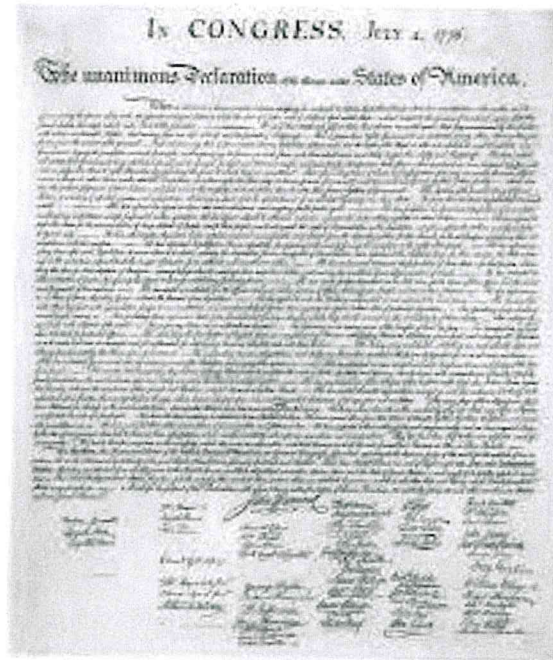


5. Give at least three differences among New England, Mid-Atlantic, and Southern colonies.

Identify a significant characteristic for each colonial region.

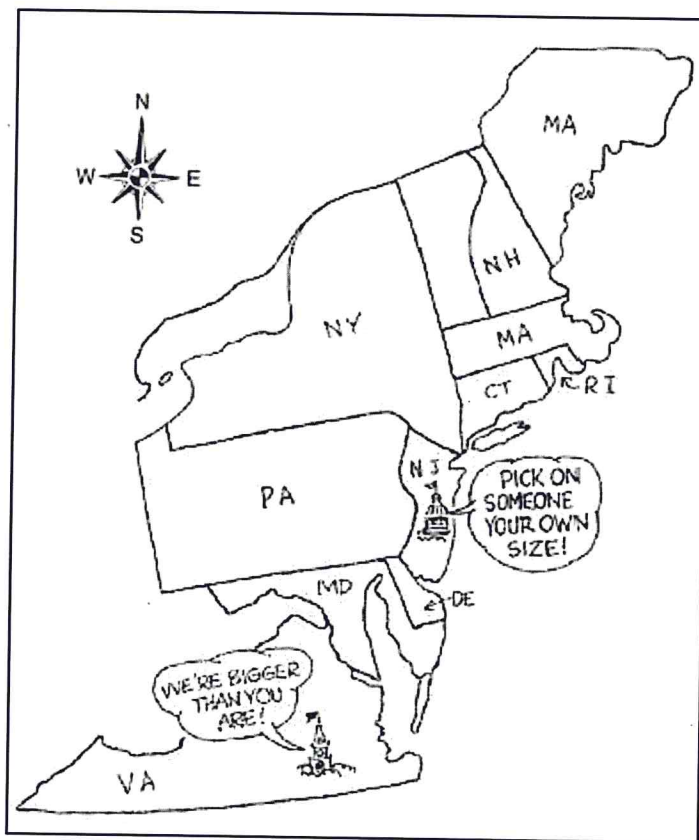


6. Compare the two depictions of the Boston Massacre. Write two similarities and two differences.

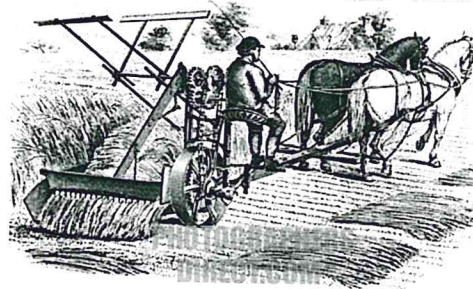
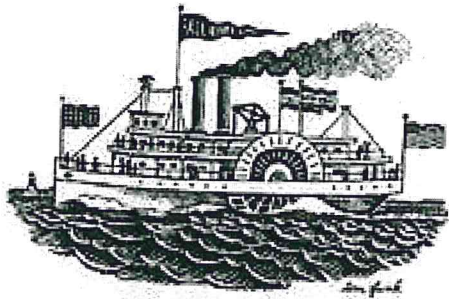
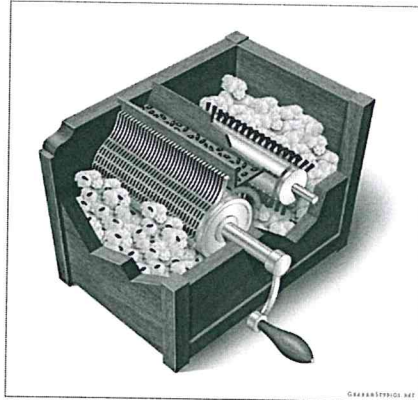
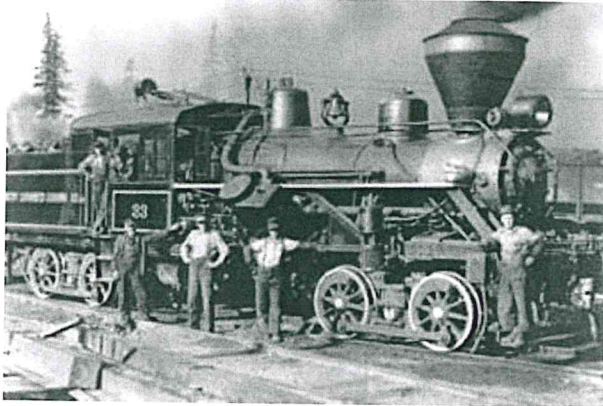


7a. The Declaration of Independence states that people have "Certain Unalienable Rights." List the three rights. _____

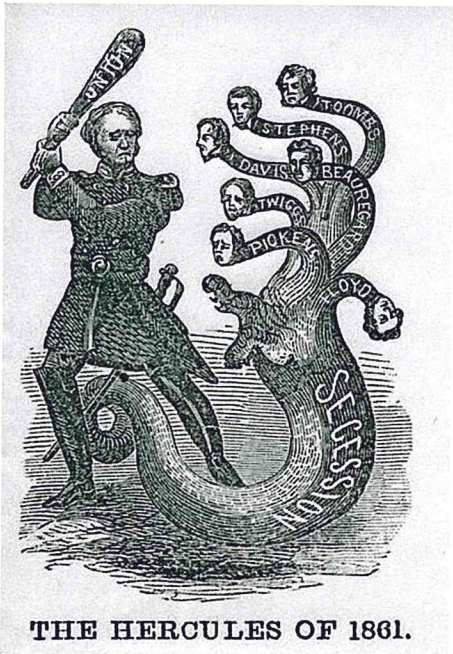
7b. What is meant by unalienable rights? Describe these.



8. States argued over representation in the Legislative branch of the government during the Constitutional Convention. Explain the conflict that resulted in The Great Compromise.



9. Choose two of the four inventions above and explain how they were important to industrialization in America prior to the Civil War.



10. Examine this Civil War era cartoon. What perspective is represented? Explain your answer.
